

**ANGLOPHONE SOUTH DISTRICT EDUCATION COUNCIL**

**POLICY TYPE:** Ends Policies

**POLICY NO:** EP 1

**POLICY TITLE:** District Education Plan 2018-2021

**PAGE:** 1 of 1

**Statement:**

To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff.

The DEC values positive, safe, healthy and inclusive environments in ASD-S. The DEC expects all members of the school community to feel safe, and to be welcomed, respected, accepted and supported. ASD-S recognizes its obligation to adopt appropriate administrative procedures, and strategies to ensure respect for human rights, to support diversity and address discrimination.

1. The DEC upholds the principles of EECD Policy 703 Positive Learning and Working Environment and EECD Policy 322 on Inclusive Education.
2. ASD-S policies, procedures and strategies will reflect an understanding, acceptance and inclusion of all school community members, support diversity, address discrimination and foster an atmosphere that is respectful, safe and healthy for all.
3. ASD-S will provide opportunities for staff and students to increase their knowledge and skills to promote respect for human rights, and support diversity and inclusion.
4. The District will define appropriate expectations, behaviors, language and actions to support a positive, safe, healthy and inclusive environment for students and staff, and ensure that those not meeting the expectations receive education based interventions.
5. ASD-S recognizes the importance of physical, social/emotional and mental health and wellness of students and staff.

**Goals:**

- To improve the quality of the positive learning and working environment
- To increase capacity in schools/early learning centres by providing current information on topics such as nutrition, physical activity, school safety and current health topics
- To increase the number of international students and provide appropriate support for their successful integration

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**Adopted:**

**Revised:**

**Review Method: Report from Superintendent & Staff**

**Review Frequency: Annual**

**Reviewed:**